

Grundtvig Project Folk without Book

Research on literature about literacy

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Definition of Literacy:

'Literacy is the ability to identify, understand, interpret, create, communicate and compute, using printed and written materials associated with varying contexts. Literacy involves a continuum of learning in enabling individuals to achieve his or her goals, develop his or her knowledge and potential and participate fully in community and wider society' (UNESCO 2005: 21).

Screening OECD-Advices:

http://www.oecd.org/document/2/0,3343,en_2649_39263294_2670850_1_1_1_1,00.html

Documentation and links:

Adult Literacy and Lifeskills (ALL) ist eine internationale Erhebung von Grundkompetenzen. Mit dieser Erhebung wurden 2003 in sechs Nationen (darunter die Schweiz) die Leistungen von Erwachsenen in den Bereichen Lesekompetenz (verstanden als Fähigkeit, zusammenhängende Texte zu lesen und schematische Darstellungen zu verstehen), Alltagsmathematik (verstanden als Fähigkeit, im täglichen Leben mit Mengen, Größen und Zahlen umzugehen) und schließlich Problemlösungskompetenz (verstanden als Fähigkeit, eine Problemsituation zu analysieren) erfasst.

ALL greift zurück auf frühere Studien zur Grundbildung von Erwachsenen, insbesondere auf die International Adult Literacy Survey (IALS), in die gegen Ende der drei Durchgänge zwischen 1994 und 1998 mehr als 20 Nationen (darunter auch Deutschland) involviert waren.
Einsehbar unter: <http://nces.ed.gov/surveys/all/>

IALS International Adult Literacy Survey

Die International Adult Literacy Survey (IALS) gilt als die bisher umfangreichste Erhebung von Grundbildungskompetenzen Erwachsener. Die Ergebnisse belegen einen starken Zusammenhang zwischen Literacy und wirtschaftlicher Leistungskraft. Aufgelegt in 1994 waren bis gegen Ende der drei Durchgänge zwischen 1994 und 1998 mehr als 20 Nationen (darunter auch Deutschland) involviert. Durchgeführt von Statistics Canada, abrufbar unter <http://www.statcan.gc.ca/dli-ild/data-donnees/ftp/ials-eiaa-eng.htm>

The international Adult Literacy Survey Page contents the following abstract:

The International Adult Literacy Survey (IALS) was a seven-country initiative first conducted in the fall of 1994. Its goal: to create comparable literacy profiles across national, linguistic and cultural boundaries. The survey also offers the world's only source of comparative data on participation in adult education and training. The results, published in the report "Literacy, economy and society: Results of the first International Adult Literacy Survey" (Organisation for Economic Co-operation and Development (OECD) and Statistics Canada, 1995), demonstrated a strong plausible link between literacy and a country's economic potential. Since then, a second and a third round of data collection of IALS were conducted in an additional 16 countries in 1996 and in 1998. Several thematic reports and international comparative reports were published following these second and third waves of data collection. In total, IALS includes literacy data pertaining to 23 countries or regions around the world.

The Canadian component of the International Adult Literacy Survey (IALS) was conducted in 1994 and again in 1996 (1998). The main purpose of the survey was to find out how well adults used printed information to function in society. Another aim was to collect data on the incidence and volume of participation in adult education and training, and to investigate the relationships between initial and adult education, on the one hand, and literacy proficiency and wider economic and social outcomes, on the other.

More information: <http://www.statcan.gc.ca/pub/89-588-x/4152886-eng.htm>

OECD-Context_„Highlights“ of ALL:

<http://nces.ed.gov/pubs2005/2005117.pdf>

Worldwide Context_UNESCO:

The Global Literacy Challenge: A profile of youth and adult literacy at the mid-point of the United Nations Literacy Decade 2003 – 2012
Prepared and edited by Mark Richmond, Clinton Robinson and Margarete Sachs-Israel

UNESCO, Education Sector, Division for the Coordination of United Nations Priorities in Education

<http://unesdoc.unesco.org/images/0016/001631/163170e.pdf>

Literacy and Gender

UNESCO Institute for Statistics: ADULT AND YOUTH LITERACY:
GLOBAL TRENDS IN GENDER PARITY, see

http://www.uis.unesco.org/FactSheets/Documents/Fact_Sheet_2010_Lit_EN.pdf

Literature

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Fransman, J. 2007. *Reading between the lines: a comparative study of policy and practice in Tanzania and Viet Nam in light of the international benchmarks on adult literacy (draft report)*.

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