

# Minutes Kick-off meeting „Folk without book“ in Bristol from 5th to 8th of November 2009

Organiser



2QAB Community Interest  
Company



Education and Culture DG

Coordinator



Rhetorik-Verband Ba-Wü ·  
Holzmarkt 7 · 72070 Tübingen

**Date**

5<sup>th</sup> to 8<sup>th</sup> November 2009

**Organiser**

2QAB Community Interest Company,  
Hamilton House, 80 Stokes Croft, Bristol, BS1 3QY

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**5 Nov 2009**

Arrive in Bristol

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Delgate Hotel

The Premier Inn, The Haymarket, Bristol

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19.30

Dinner at Amici Restaurant, Bristol

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**6 Nov 2009** 10.00 – 13.00

**2QAB: Welcome**

**Rhetorik-Verband: Welcome**

**Presentation of partners**

**Target groups of each partner organisation:**

**Yale College of Wrexham**

- majority under the age of 20, but also older people (up to the age of 90)
- summer school students
- learners from all over the worlds, migrant communities
- companies
- women who want to return to work

**Institut pour le Développement et la Formation**

- migrants
- older people
- youngsters who left school and/or don't have any qualification
- unemployed
- disabled people
- companies

**Scuola Centrale Formazione**

- learners who live under the risk of social exclusion
- migrants and their families
- young people (who want to reenter the education system)
- adults
- workers
- disadvantaged people
- unemployed
- women who want to reenter the job-market

**Institut für Wissenschaftskommunikation und  
Hochschulforschung**

- students
  - adults
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### **Sprachendienst Konstanz**

- migrants (who want to study at a university)
- adults in general, people from all ages
- companies

### **Telšių suaugusiųjų vidurinė mokykla**

- various age groups, average age: 25
- disadvantaged people
- mostly people living below poverty-line
- learners from remote rural areas and with difficult conditions
- people with psychological problems
- people with a lack of self-esteem

### **2QAB Community Interest Company**

- support anybody who wants to change something in his life or community
- Coaching for people who are social excluded, unemployed, homeless, offended, have addiction problems; migrants; single parents

### **Rhetorik-Verband Baden-Württemberg e.V.**

- Disadvantaged learners such as immigrants, single parents, people from rural areas,...
- People with a deficit in education such as people without a degree or a vocational education
- unemployed
- Teachers, trainers, coaches

### **Expectations of the project:**

- something that can be used for multiple cultures in different subject areas
- intercultural exchange; more contact with other nations/cultures
- propose alternatives to our trainers/coaches
- useful and easy tool(s) or methodology
- sharing different positive ways to engage with learners
- How to retain interest in learning
- to get project partners for sustainable cooperation
- share experiences, find new ways and methods to teach adults, find new contacts
- to learn from others and to share experiences
- improve language competences
- to achieve our end-goal (the manual)
- getting the message to our target group, fascinate people for reading
- Find out why some people like to read and why others don't like
- Develop or exchange methods which could help to fascinate people for literature/reading/writing

### **My/our offer is...**

- workshop about case studies/life story interviews (Austria)
  - best practice examples about Italian "mediator" project and "introduction into the labour market for disadvantaged
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learners" (Italy)

- workshop of traditional folk art with modern teaching forms (Lithuania)
- asset based approach (2QAB)
- material for learners with migration background (Italy)
- presentation about "Book Club" (Yale College)
- media competence skills (Rhetorik-Verband)
- any partner in the project could suggest/present his favorite book -> talk about it in the next meeting

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13.00 - 14.00 lunch

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14.00 - 16.00 **Graffiti Tour**

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16.00 - 18.00 **Work on content, aims and objectives:**

**- Continue discussion about the topic of the learning partnership**

**- Discussion about the end product of the learning partnership: manual/handbook**

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19.00 Dinner at Zazu's Kitchen, Bristol

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**7 Nov 2009** 10.00 - 14.00 **Meaning of literacy and importance for the learning partnership:**

- help people to gather information (from any kind of media like books, magazines, internet, radio, TV,...) → connected with media competence
- greater enjoyment from literature, try to attract (young) people to read → start from their level/interests/wishes → help them to integrate more in social, cultural and educational life
- not limited to books only → include also graffiti, comics,... → help people to express themselves
- to broaden knowledge about culture

We would like to involve two main target groups: 1. people who can't read or write in Latin (like immigrants) and 2. people who have not being interested in literature so far

**Workshops: discussing management and planning questions, tasks and responsibilities, review of and develop project work plan:**

### **Timetable**

Nov 09 - May 2010

- write learning diaries
- start developing the website
- discuss with staff and colleagues in each organisation about implementing the project in the organisation and how to involve learners

6/05 - 9/05/2010

2<sup>nd</sup> project meeting in Lithuania

- workshop on Folk art
  - workshop on case studies
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- Best practice sharing
- Methods that each partner wants to use to gather information from learners (develop questionnaire), to feed into meeting 3 in Corsica

Sep 2010

3rd project meeting in Corsica (Sébastien will offer 2 or 3 options by the end of November)

- All partners present their results from their survey
- Develop methods based on results
- Media Competencies

Jan/Feb or March 2011

4th project meeting in Austria

- Biographical lifestories
- Pull all information together into one place (website; manual/information booklet)

May/June 2011

5th project meeting in Konstanz, Germany

- Evaluation

Other subject matters to be included/discussed include:

- Asset based approach (2QAB)
- Digital story telling (Yale)
- Material for learners with migration background

### **Secretarial Duties**

Two partners (not host) will share duties at each meeting. To be written up and distributed within two weeks of meeting.

To include:

- Attendance lists (copies for host and Susanne)
- Certificates of Attendance
- Actions agreed (minutes)

### **Finance**

2QAB will invoice partners for hotel and other incurred costs.

### **Communications**

Email – all emails should be responded to within one week.

Each partner should nominate a lead contact

Skype – partners should email their skype details to Susanne

Mailing list – Susanne will prepare 2 lists (lead contacts, all contacts)

Google docs – Jayne will find out how to set this up and advise

### **Website**

All partners to send their organisation's logo to Susanne.

Each partner should prepare a learning diary (from each visit) and send to Susanne for uploading.

The website will include the following content:

- Learning diaries
  - Presentations
  - Agendas
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- Pictures
- Meeting notes
- Case studies
- Examples of best practice
- Links to partner's websites

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14.00 – 16.00 Sightseeing and lunch

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19.30 Dinner at Casa Mexicana, Bristol

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**8 Nov 2009**

Free time for sightseeing, shopping  
depart

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